

The Shrubbery School Early Years Behaviour Policy

We aim to provide a safe, stimulating and caring environment to allow all children to develop in accordance to our commitment to the 'Every Child Matters' policy.

In line with the policies and standards of the school, the following expectations are promoted with the Early Years setting:

All adults and children are to be treated with respect at all times (see school Equal Opportunities Policy).

Good behaviour is recognised and praised.

Good behaviour is promoted through example, role play, story and song, assemblies, verbal praise, stickers and school/parental links.

Adults will re-direct play activities, where less positive behaviour is displayed but children are also given the space and time to resolve minor conflict themselves.

No physical punishment is ever used, nor is any form of physical aggression tolerated between children.

Misbehaviour will be dealt with by adult intervention to resolve conflict through discussion with the children involved. Raised voices are not necessary and are considered negative. Children respond to firm quiet voices.

Adults will always seek to discuss with a child the reason for the behaviour and to get them to see that conflicts can be resolved in different ways.

It is always made clear that it is the bad behaviour that is unwanted and not the child!

If necessary 'time out' is used. A child is gently removed from the group and sits nearby until calm. If needed Behaviour Observations or Individual Play Plans can be drawn up and in certain cases outside agencies involved. If a child continues to exhibit behaviour which is threatening the ethos of the setting, parents will be invited in to discuss the cause and to agree joint strategies. Behaviour will be monitored carefully over an agreed period.

In the unlikely event that the above measures are unsuccessful, the school reserves the right, as laid out in its terms and conditions, to ask parents to find alternative schooling for children who exhibit aggressive behaviour towards their peers and towards staff.

Policy reviewed October 2016